Conte	nt: Health Grade	e Level: Grade 7				
Standard: 1 7-8:1.2 Describe the interrelationship of intellectual, emotional, social, and physical health during adolescence.						
Scor e 4.0	In addition to Score 3.0, the student can make in-depth inferences between all the sections of the triangle and how it applies to human life.	Sample Activities				
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.					
Scor e 3.0	<ul> <li>The student can:         <ul> <li>describe the effects of the health triangle during adolescence in complete detail (mental, social and physical)</li> <li>explain why and how you need to maintain proper hygiene</li> </ul> </li> <li>The student exhibits no major errors or omissions.</li> </ul>	<ul> <li>Brainstorm physical changes related to puberty</li> <li>Recognize the development of personal value and beliefs.</li> <li>Label each side of the health triangle and list a characteristic related to changes during adolescence</li> </ul>				
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.					
Scor e 2.0	There are no major errors or omissions regarding the simpler details and processes as the student can:  Iist at least three physical changes in puberty recognizes or recalls specific terminology, such as: hormones, puberty, relationships, abstinence recognizes physical changes during puberty understand changes in relationships can the describe some effects of the health triangle during adolescence explain how to maintain proper hygiene	<ul> <li>Define abstinence</li> <li>Define hormones</li> <li>Assemble a list of what is important to you.</li> </ul>				
	However, the student exhibits major errors or omissions regarding the more complex ideas and processes.					
	<b>1.5</b> Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.					
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.					
	<b>0.5</b> With help, a partial understanding of the 2.0 content, but not the 3.0 content.					